

HENDERSON MIDDLE SCHOOL

SCHOOL-PARENT COMPACT

Henderson Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Henderson Middle School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide Highly Qualified teachers for classroom instruction*
 - *Use best practices methods and strategies to provide opportunities for student academic success through staff development opportunities*
 - *Implement academic assessments throughout the school year to monitor student progress (Unit tests, Benchmarks, STAAR assessments)*
 - *Offer Tiered interventions and support programs to students who need additional academic support (Cub Time, AM tutorials, Reading 180, STAAR Math)*

- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - *Title 1 Meeting presentation during Meet The Teacher Night*
 - *Each six weeks grading period as needed*
 - *First semester grading period as needed*
 - *Title 1 Meeting with parent and teacher representatives in Spring.*
 - *ARD/504 meetings*

- **Provide parents reasonable access to staff.**
 - *Parents may contact the HMS front office to request a teacher conference by phone or e-mail Monday – Friday from 7am-4pm. Parents may also contact the teacher by phone or e-mail to request a teacher conference. Teachers will be available to meet with parents during the teacher conference period.*

- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Mid-six weeks progress reports identifying student class averages below 70 sent home to parents by students.*
 - *Six-week grade reports sent home to parents by students.*
 - *TEA School Report Card mailed to parents. (Summer 2018)*
 - *STAAR Assessment Confidential Student Report (CSR) mailed to parent*

- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities such as:**
 - *STARS volunteer program (application with HISD Human Resources)*
 - *Student project presentation days (EX:6th grade World Geography Country presentations)*
 - *Assist in classroom activities (EX: Career Exploration speakers, interviewers)*
 - *Observe in child's classroom activities by making an appointment at least 1 day in advance with the teacher and with grade level principal approval*
 - *Grade level student activities (EX: 6th Grade Field Day, Pep Rallies)*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Supporting my child by ensuring that school is attended daily and on time.
- Require the completion of my child's assignments and assist as needed.
- Help my child manage study time.
- Ensure that my child conducts himself/herself in a manner that is age level appropriate.
- Participating in decisions relating to my child's education by attending meetings/conferences.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child, mail or other media and responding, as appropriate.
- Attend school functions/assemblies and volunteer as needed whenever possible.